**MEGHAN HINGST**

• (586) 789‑0379 • meghan.hingst@gmail.com

**PROFILE**

Passionate and adaptable **Elementary Educator** (Grades 3-6) committed to creating **engaging, inclusive, and student-centered learning environments**. Certified in **K-12 English as a Second Language (ESL)** with hands-on experience in **lesson planning, classroom management, and differentiated instruction**. Proficient in **integrating technology** to enhance student learning and engagement. Dedicated to **continuous growth** as an educator, with experience modifying instruction to **meet diverse student needs**.

**SKILLS**

|  |  |  |
| --- | --- | --- |
| * Curriculum Development & Instruction |  | * Classroom Management & Engagement |
| * Differentiated Learning & Inclusion |  | * Educational Technology Integration |
| * Assessment & Data-Driven Instruction |  | * Collaboration & Communication |
| * Social-Emotional Learning (SEL) |  | * Culturally Responsive Teaching |

**SUMMARY OF QUALIFICATIONS**

* **Engaging Instruction & Lesson Adaptation:** Develops and modifies lessons **in real time** based on student responses, leading to **increased participation and comprehension**.
* **Student Engagement & Real-World Learning:** Uses **storytelling and interactive strategies** to connect lessons to students' lives, resulting in **higher retention and active discussions**.
* **ESL & Differentiated Instruction:** Applies **WIDA score insights and instructional scaffolding** to support multilingual learners, ensuring **equitable access to curriculum**.
* **Classroom Leadership & Management:** Establishes **structured routines and positive reinforcement techniques**, leading to **improved classroom behavior and engagement**.
* **Assessment & Data-Driven Instruction:** Uses **formative assessments** to track student progress, adjusting instruction accordingly to **maximize student growth**.
* **Professional Growth & Continuous Learning:** Attends **ongoing professional development**, implementing **literacy strategies and diverse learning approaches**.
* **Multilingual Communication & Language Proficiency:** Conversationally proficient in French and Korean, with the ability to understand, speak, and engage in discussions across diverse settings.

**TEACHING EXPERIENCE**

Fifth Grade Field Placement, 2024

Roberts Elementary School – Shelby Township, MI

* **Lesson Planning & Instruction** – Designed and delivered **standards-aligned lessons** in math, literacy, social studies, and science, leading to **increased student engagement and comprehension**.
* **Classroom Management** – Implemented **structured routines and behavior expectations**, improving **student focus and participation**.
* **Differentiation & Student Support** – Adapted instruction for **diverse learning needs**, ensuring all students could access and succeed in the curriculum.

Fourth Grade Field Placement, 2024

Hiawatha Elementary School – Okemos, Michigan

* **Small Group Instruction** – Led **literacy and math interventions**, reinforcing foundational skills and **boosting student confidence in learning**.
* **Student Engagement** – Applied **interactive discussion techniques**, increasing **classroom participation and peer collaboration**.
* **Assessment & Differentiation** – Modified lesson plans based on **formative assessment data**, providing targeted support for student growth.

**MEGHAN HINGST**

• (586) 789‑0379 • meghan.hingst@gmail.com

**TEACHING EXPERIENCE**

Third Grade Field Placement, 2023

Bath Elementary – Bath, Michigan

* **One-on-One Literacy Instruction** – Delivered individualized literacy lessons, helping students **improve fluency and comprehension**.
* **Progress Monitoring** – Used **assessment tools** to track student growth and adjust instructional strategies accordingly.

Head Summer Camp Teacher, 2021

ChildTime – Shelby Township, Michigan

* **Classroom Leadership** – Managed **18+ students daily**, ensuring a **safe and structured learning environment**.
* **Activity Planning** – Developed **interactive, theme-based activities**, fostering **learning and engagement through play**.
* **Parent Communication** – Provided **daily updates on student progress and activities**, ensuring families remained informed and engaged.

**ADDITIONAL EXPERIENCE**

Student Support Representative, 2021 to 2024

Michigan State University, Mayo Hall – East Lansing, MI

* **Team Supervision & Training** – Trained and guided **student employees**, improving **workplace efficiency and accuracy** in **mail processing and logistics**.
* **Problem-Solving & Efficiency** – Handled **student and staff inquiries**, ensuring **smooth daily operations**.

Her Campus Recruitment Chair, 2023 to 2024

Michigan State University – East Lansing, MI

* **Leadership & Communication** – Led team meetings, fostering **collaboration and member engagement**.
* **Outreach & Event Coordination** – Organized **new member recruitment events**, growing **organization participation and engagement**.

**EDUCATION**

Bachelor of Arts: Elementary Education, Expected in 05/2025

Michigan State University - East Lansing, MI

* **Teaching Major:** Elementary Education (Grades 3-6)
* **Teaching Minor:** ESL Endorsement

**CERTIFICATIONS**

* **Michigan Elementary Standard Certification (Grades 3-6, All Subjects) – Expected 05/2025**
* **K-12 ESL (English as a Second Language) Certification**
* **Adult & Child First Aid & CPR**

**HONORS**

* **PRCU (Polish Roman Catholic Union) Scholarship** *(Awarded September 2020 – Present)*
* **Letter of Commendation from MSU Police Chief** *(February 2023)*

**EDUCATIONAL TECHNOLOGY**

* Learning Management Systems: **Google Classroom, Schoology, PowerSchool**
* Interactive Learning Tools: **Blooket, Kahoot, TCI Online, Discovery Education**
* Digital Curriculum Platforms: **Amplify Science, McGraw Hill Online, Imagine Learning, ST Math**
* Classroom Technology: **SMART Board, Interactive Whiteboard, Document Camera (ELMO), Digital Projector**
* Productivity Software: **Microsoft Word, Excel, PowerPoint (Mac & PC)**